



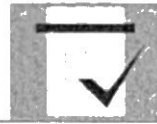
Quick Rubric

Digital Story Blog

Criteria for Assessment: Content Accuracy- Correct identification and analysis of literary elements with textual evidence. Collaboration- Equal contribution from all group members. Creativity- using multimedia and thoughtful design to enhance the blog. Clarity-Clear and engaging writing with minimal grammar errors.

	Proficient <i>33 Points</i>	Emerging <i>16 Points</i>	Beginning <i>0 Points</i>
Content Understanding	Students effectively demonstrate understanding of literary elements and uses textual evidence to support explanations.	Students demonstrate some understanding of literary elements and uses some textual evidence to support explanations.	Students demonstrate little to no understanding of literary elements and provides zero textual evidence to support explanations.
Collaboration and Creativity	Every group member provided sufficient and equitable contribution to group project. Project was designed creatively.	Half of the group members provided sufficient and equitable contribution to the group project. Project displayed some creativity.	No group members provided any information that was sufficient and equitable contribution to the group project. Zero creativity.
Technical Proficiency	Group members appropriately and accurately used digital tools/ Overall presentation quality.	Group members used digital tools but not to the best of their ability (example: spellcheck) Presentation is okay but could be improved.	Group members did not use digital tools appropriately or accurately. Poor Presentation.

This rubric was created with **Quick Rubric** and can be found at - <http://www.quickrubric.com/r#/qr/oldsoulcay/digital-story-blog>



Quick Rubric

Interactive Infographic

Each student created an infographic analyzing a text's literary elements, focusing on how they contribute to the text's meaning. Content depth, design quality, and clarity will be the focus of this rubric.

	Proficient <i>33 Points</i>	Emerging <i>16 Points</i>	Beginning <i>0 Points</i>
Content Depth Analysis	Student shares thorough analysis and provides substantial evidence for each element relevant to the text they chose.	Student shares a fair amount of analysis and some to little evidence for each element relevant to the text they chose.	Student did not share or provide any analysis or evidence.
Design Quality and Creative Expression	Student took a great amount of effort in creating a visually appealing and expressive infographic that aligns with the text they chose.	Student provided a simple infographic with some creative touches aligning with the text they chose.	Student provided no creative details and submitted a blank canvas.
Organization and Clarity	Student created a well-organized layout and easy to read infographic with no mechanical errors.	Student created an organized layout and easy to read infographic with several mechanical errors.	Student created an unorganized layout with many mechanical errors.

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